7th Grade Language Arts

Mid-Term Study Guide

Mrs. Lindner

Section 1:

**Grammar- Nouns, Adjectives, Pronouns**

**Nouns:** singular and plural, possessive, subjects, subject compliment, direct objects, indirect objects, object of propositions, appositives

**Adjectives:** descriptive, position, comparative, superlative, few vs. little, concrete, abstract, adjective phrases and clauses

**Pronouns:** personal (1st, 2nd, 3rd / singular and plural / male, female), as subjects (7), as objects (7), used as subjects/sc/do/io/op, pronouns uses after *than* or *as*, in agreement with its antecedent

**Vocabulary- Units 1-6 (10 words from each listed below)**

Unit 1: adjacent, barren, dynasty, germinate, hurtle, insinuate, interrogate, recompense, sullen, trivial, vicious

Unit 2: customary, firebrand, hinder, indignant, indispensable, mutual, poised, regime, transparent, unscathed

Unit 3: brood, culminate, goad, indulge, loom, luster, oration, peevish, unique, verify

Unit 4: alliance, controversial, fruitless, mortify, orthodox, procure, sodden, spirited, void, wince

Unit 5: anecdote, consolidate, docile, fallible, iota, potential, radiant, tactful, ultimate, uncertainty

Unit 6: dupe, dynamic, eradicate, inimitable, pending, preview, prominent, reluctant, scrimp, snare, utmost

**Novel/Short Story/Text Based Essay choice:**

**Topic ideas for essay- there will be 3 essay prompts of which you will select ONE to answer**

Theme selection for a novel and explain with supporting details

Characterization of select character from a novel or story